Revolution Website Project

*Now that you understand the basic concepts of a revolution, you will select a revolution to research, and create a report on your findings.*

**STEPS**

1. Research and take notes. You must record ALL sources used during your research, and follow the guidelines and note taking sheets provided.
2. Create a website to display your findings on the revolution

* Weebly, WIX, or any other free website creator you are familiar with!

1. Presentation / Discussion / Comparison of revolutions (more info to come)

**WEBSITE**

Your website should have the following pages/headings. Each section should be written in proper paragraph form. When including visuals, give a caption and source. For each heading (below), refer to your “Revolution” notes on the components of a revolution.

1. **Home page** (title and visuals)
2. **Underlying Causes**

*Select at least 3 causes that you think are the most important. Explain them and how they led to the revolution.*

1. **Leadership**

*Select the most significant leader(s) from the revolution; explain them, why they are the most important, and their role in the revolution.*

1. **Triggering Event (this can be part of components)**

*Decide what you think the triggering event is and explain it in detail.*

1. **Components**

*Create a timeline for the major components of the revolution. Select the 5 most significant events that took place during the revolution and explain each in detail.*

1. **Consequences (see Crossroads p. 220)**

Explain the results of the revolution. Do you think it was successful? Why or why not? Has the revolution had a lasting impact on the nation or world?

1. **Visuals**

*Throughout your website, include visuals where appropriate (maps, photos, paintings, etc.). Be sure to explain any visuals if needed.*

1. **Bibliography**

*Must be typed in APA or MLA style on a separate page to be handed in! You must have minimum 5 sources.*

MLA - <http://wiki.ubc.ca/images/f/fc/Mlastyle2017.pdf>

APA - <http://wiki.ubc.ca/images/8/81/APA_Style_Guide_Sept_2013a.pdf>

Citations generator - <http://howtowritecitations.com/>

**ASSESSMENT /40**

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| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Accomplished** | **Developing** | **Beginning** |
| *Bibliography and notes* | -Bibliography is complete, and accurately follows APA/MLA style  -outstanding note-taking and record keeping | -bibliography is complete, mostly accurate and follows APA/MLA style  -good note-taking and record keeping | -Bibliography is incomplete, or may not accurately follow APA/MLA style  -average note taking and record keeping | -Bibliography is incomplete and does not follow APA/MLA style  -Poor note-taking and record keeping |
| *Website Format and Organization* | -Website is complete, extremely well organized, visually appealing and all instructions are followed | -Website is complete, organized and most instructions are followed | -Website may be missing some parts, unorganized or some instructions are not followed properly | -Website is incomplete, unorganized and instructions have not been followed |
| *Writing* | -Writing is outstanding, extremely well organized, minimal errors  -Writing is original and in students’ own words | -Writing is good, easy to understand and well organized, some errors.  -Writing is in students’ own words | -Writing is average, may be unorganized in some places, many errors  -Writing is in students’ own words | -Writing is weak, very unorganized, difficult to understand  -Writing may not be in students own words |
| ***Understanding Accuracy*** | -Student shows a high level of understanding of the topic, student has gone above and beyond to display their learning  -Highly accurate | -Student shows a good understanding of the topic, clearly displays their learning  -accurate | -Student shows an average understanding of the topic  -some inaccuracies | -Student shows a weak understanding of the topic  -many inaccuracies |
|  | 40 35 | 34 29 | 27 21 | 20 0 |

\*\*\*Bibliography and notes must be submitted in order for website to be marked\*\*\*

Each student will be marked individually. When you hand in your work, you will submit a breakdown of the work each group member did.