**Revolution Discussion** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The FINAL (I promise) component of this project will be a class discussion.

1. Prepare for ALL the questions below.
2. Meet with the group who did the same revolution as you. Compare notes.
3. Select one person to summarize your revolution to the rest of the class.
4. Discussion Format
	1. Each revolution will be summarized
	2. Questions will be drawn randomly. If you don’t like the question you draw, you may reselect ONCE!
	3. After a response, anyone can raise their hand to respond. Ms. M will keep speaking list.
	4. Once conversion has stopped, the next person will select a new question.

Be prepared to give your opinion (using facts and examples) on the following questions:

1. Is revolution a good way to make change? Give examples.
2. How is the Canadian government similar or different from some pre-revolutionary governments?
3. Are revolutions mostly successful or mostly unsuccessful?
4. What often causes revolutions to happen? Which factors seem to show up in most revolutions?
5. How did many of the revolutions begin? Were there similarities between the triggering events?
6. What makes a revolution successful? Was your revolution successful? Why or why not?
7. What characteristics do revolutionary leaders have in common?
8. Did any of the revolutions spread to other nations? Explain. Why do you think revolutions spread?
9. Should the former rulers (monarchy) be punished or killed during a revolution? Why or why not?
10. Is violence inevitable during a political revolution? Is it okay to use violence during a revolution?
11. Which revolution has been the most influential? Why?
12. Explain how the Hunger Games is an example of a revolution. How is it similar to or different from the revolution you studied?
13. How DID Facebook change the world? What kind of revolution is referred to here?
14. How is the Arab Spring similar to the revolution you studied? How is it different?
15. Was the Arab Spring successful?
16. Could the ‘me too’ movement be considered a revolution? Why or why not?

**ASSESMENT /15**

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|  | Exemplary | Accomplished | Developing | Beginning |
| Preparation | -I prepared for all of the above questions and could easily contribute my ideas-I always used specific facts and examples to support my opinion | -I prepared for most of the above questions and was able to contribute my ideas-I usually used specific facts and examples to support my opinion | -I prepared for some of the above questions and therefore wasn’t able to contribute to everything-I sometimes used examples to support my opinion | -I did not prepare and was not able to contribute to the discussion-I rarely used examples to support my opinion |
| Speaking | -I frequently contributed to the discussion with thoughtful remarks that enhanced the discussion | -I contributed to the discussion quite a few times with thoughtful remarks | -I attempted to contribute to the discussion but some of my comments were not thoughtful or on topic | -I did not attempt to contribute to the discussion |
| Listening | -I listened carefully while others spoke and was able to respond to other’s thoughts | -I listed quietly while others spoke | -I listened to most of the discussion but may have been distracted or distracting at time  | -I was not listening and was disruptive while others were discussing |
|  | 15 13 | 12 11 | 10 8 | 7 |