**PEP Discussion & Journal Submission**

Now that we have all completed our PEP novels, we will have a “book club” style discussion to share what we have read.

**Format**

1. All students will sit in a large circle with notes in front of them
2. Ms. McMillan will ask for a volunteer to pick the first question
3. The volunteer will pick a random discussion question out of a hat. If they don’t like the question they can re-pick once
4. That students will then answer the question
5. Other students may then chime in with their own answer or a comment/question about the original answer
6. Once discussion dies down, another person will pick a question out of the hat
7. At any point, students should attempt to make connections between the PEP novels they hear discussed.

\*Ms. McMillan will attempt to encourage everyone to speak at some point, but YOU need to take the initiative to answer a question. The best way to prepare is to have answers to all of the following questions ready to go!

**Possible Discussion Questions**

* Give us a brief summary of your book
* Can you connect your literature to other class readings, other students’ PEPs, world, history, etc.?
* What are the major themes of your book?
* Did you love or hate your book and why?
* Why is your book on this list? Why is it an important book?
* What was the most interesting part of your book? Why?
* How does this story compare to the way you live your life today? What is similar and what is different?
* Can you relate to the characters or the story at all? Who was your favourite character and why?
* What was the major conflict in your literature? How did the main character overcome it?
* What did you learn from reading this literature?
* Share a quote from the novel that stood out to you in some way. Why is it important? What does it tell us about the novel?
* What feelings or emotions did the literature bring up for you?
* If you created a movie for this piece of literature, who would you cast in the leading roles?
* If you created a soundtrack for the novel, which songs might you include and why?

**Discussion Assessment /20**

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|  | **Exemplary** | **Accomplished** | **Developing** | **Beginning** |
| *Preparation* | -Extremely well prepared-Notes show student went above and beyond to prepare | -well prepared -notes show student attempted to answer all questions  | -somewhat prepared-notes show some preparation questions answered | -not prepared-notes show student did not attempt answer questions |
| *Speaking* | -spoke multiple times-contributions were in depth and showed a deep understanding of the literature | -spoke many times-contributions were well thought out and showed a good understanding of the literature | -spoke a few times-contributions may have been weak or surface level and lacking some depth-showed an average understanding of the literature | -did not attempt to speak-contributions were off topic and/or showed weak understanding of the literature |
| *Listening* | -Quietly listened to others and all times and was able to respond to other students’ comments | -Quietly listened at all times | -Listened but may have been talking or distracted at some points | -Was not listening and respectful -May have been disruptive |

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**Journal Assessment /20**

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|  | **Exemplary** | **Accomplished** | **Developing** | **Beginning** |
| Quantity | -15 or more detailed journal entries | -10-15 detailed or more detailed journal entries | -5-10 detailed journal entries | -0-5 journal entries |
| Content*(see journal handout for full explanation)* | -extremely detailed with thorough explanation-Multiple elements included in each entry (theme, connection, analysis, quotes, etc.) | -good detail and explanation-many elements included in each entry | -some detail and explanation-some elements but needs more variety-may have too much summary and not enough analysis  | -little detail or explanation-few elements mentions |
| Depth | -shows a clear understanding of the literature, and advanced analysis throughout | -shows a good understanding of the literature and attempt to analyze throughout | -shows a good understanding and some attempt at analysis | -shows a weak understanding and little attempt at analysis |

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