**English 9 Final Assessment**

*“Genius Hour”*

*The search-engine giant, Google, allows its engineers to spend 20% of their time to work on any pet project that they want.  The idea is very simple.  Allow people to work on something that interests them, and productivity will go up.  Google’s policy has worked so well that it has been said that 50% of Google’s projects have been created during this creative time period.  Ever heard of Gmail or Google News?  These projects are creations by passionate developers that blossomed from their their 20-time projects.*

**TASK**

* Your FINAL year-end assignment for English 9 will be to create and submit your own “genius hour” project.
* This can really be ANYTHING you want it to be, but it should show off the skills you have learned in English this year: writing (Structured or creative), grammar, or analysis.

**In order to complete this project, all students will create and follow a strict timeline and plan of attack (see 2nd page). Here are the approximate due dates below – these may be adjusted.**

|  |  |  |
| --- | --- | --- |
| **Task** | **Explanation** | **Due Date** |
| Proposal | Present your idea (for feedback and approval)  | *W. May 16* |
| Plan of attack | Complete a detailed plan of attack from start to finish | *T. May 22* |
| Half Way Check | At this point, the first half of your project is due!  | *F. June 1* |
| First Draft | Hand in your project in rough form for feedback  | *F. June 15* |
| **Final Submission**  | **Complete and submit entire project** | ***T. June 19*** |
| Share Out | Be ready to share your project with the class. | *Th. June 21* |

**SELECTING A TOPIC**

* This could be something you love and know well, or just something you are curious about and want to learn more about.
* Select a format: short fiction, essay, website, comics, article, film, photography, etc.
	+ Whatever your format is, the project must involve writing of some sort. For example, if you wanted to do an artistic piece, YouTube channel, or photography blog, it must also include some written explanation, plan or script.

**MAKING A PLAN OF ATTACK**

* A large part of the project will be about organizing your project into smaller, manageable chunks, and following your plan of attack.
* Use the handout provided and be sure to follow the timeline for due dates
	+ Make sure your plan is achievable. Do not select a topic that will be too big to finish in the time given. For example, i*f you want to write a novel, your genius hour project could be to write the first chapter of your novel.*

**Assessment /50**

Depending on your topic, some of the following categories (along the left) will be assessed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary** | **Accomplished** | **Developing** | **Beginning** |
| *Process* | -Class time used extremely well-Created and executed a realistic plan of attack | -Most class time used well-Created a realistic plan of attack and followed it | -Class time was not always utilized-plan of attack was weak and caused problems with process | -Very little to no use of class time-Plan of attack incomplete and/or not followed |
| *Finished**Product* | -outstanding final product-flawless-shows extreme effort and attention to detail | -great final product-shows great deal of effort | -average final product-shows some effort | -poor final product-shows lack of effort |
| *Writing**Skills* | -Outstanding use of language, grammar, spelling, etc. -Very few errors-6/6 in writing | -Good use of language, grammar, spelling-Few errors-5/6  | -Average use of language, grammar, spelling-Frequent errors-3/6 or 4/6  | Weak use of language, grammar and spelling-Many errors-less than 3/6 |
| *Analysis*  | -shows deep understanding and questioning | -shows good understanding and questioning | -shows average understanding and questioning | -Shows a weak understanding |
| *Creativity* | -Extremely creative-high level of risk taking | -Very creative-good level of risk taking | -Somewhat creative-played it safe | -No attempt at creativity |
|  | **A** | **B** | **C** | **Incomplete** |
|  | **50 - 43** |  **42 - 36** | **35 - 25** | **24 - 0** |

**Possible ideas**

* Write a play, short fiction or novel
	+ Do a brainstorm, outline, character map, plot, then start working on a draft.
* Cooking Blog
	+ Try out some new recipes; record your advice, information, and additions. Record a video of you cooking, Include your favourite recipes, tips and advice.
* Create a YouTube tutorial on something you are passionate about
	+ Write a plan and script, research and gather , film and post!
* Short Documentary or film
	+ Do some research, write a script and film! Post online for reviews.
* Create a website or book of poetry
	+ Try a variety of poems and themes. Include some explanation.
* Write protest articles or a speech on a topic you are passionate about (Trans-Mnt. Pipeline)
	+ Research the topic in depth, record both sides, create your argument and back it with legitimate sources, write and publish your finished piece(s)! Record the speech.
* Create a blog analyzing an author, poet, novel, musicians, etc.
	+ Read and analyze their work or create your own sparknotes-type page.
* Create a website or blog reviewing something you know a lot about!
	+ Fashion, cars, video games, love advice, photography, etc.
* Create a short “album” of songs/raps
	+ Create your own lyrics. Think about a theme that could tie your album together. Perform them or have someone else perform for you and film.
* Write a speech
	+ Research a topic you are passionate about. Image what/who the speech is for. Perform the speech on video or have someone else.
* Family tree
	+ Interview your relatives and research your family background and create a digital family tree.

**My “Genius Hour” Project** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Proposal & Plan of Attack*

**PART I: PROPOSAL**

1. **Proposal**

Describe your project idea/topic in a few sentences.

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1. **Format**

How will you present and display your information? Website, report, Instagram, youtube, etc.

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1. **Target Audience**

Who do you hope will read, watch, use your information? Explain the intended demographic.

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1. **Possible Barriers**

What could stand in the way of completing this project? Be as honest as possible.

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**PROPOSAL APPROVAL ☐ Approved ☐ Resubmit**

**& FEEDBACK**

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| --- | --- |
| From group | From Teacher |
|  |  |

**PART II: PLAN OF ATTACK**

1. **Plan of Attack**

In the chart below, detail step by step what you will have to do to complete this project. Each day you will check off the task you complete in order to keep on track.

|  |  |  |
| --- | --- | --- |
| **✓** | **Task** | **Description** |
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1. **Materials or supplies:**

In the space below list possible materials or supplies you will need: