**CHARTER CASE REPORT**

**GENERAL INSTRUCTIONS**

* With a partner, or on your own, research a Charter case in detail and create a report
* You must use reliable sources for your information and cite all sources in a Bibliography
* As all cases differ, some of the below instructions may be adjusted to suit your case
* You must hand in a good copy (typed or neatly written) that is organized using the headings below

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**CHARTER CASE REPORT**

1. **Guiding Question:** Write out the guiding question given and/or adjust to fit your case/topic.

*-Do our anti-terrorism laws violate fundamental freedoms?*

*-Do our current marriage laws discriminate against some religions?*

1. **Summary:** Summarize the case or cases involved in your topic in detail.

*-whot/what/where/when/why/how*

1. **Charter Sections:** Which Charter section(s) are involved in this case? Be specific.

*-Explain all charter sections involved and how they are connected to the case (don’t forget section 1!)*

1. **Conflicting Laws:** Explain the conflicting laws involved. Which statue law is conflicting with the Charter?

*- (Whatcott) The Human Rights Code of Sask. includes sections that prevent hate speech. These sections of the Code are in conflict with section 2 (b) or the Charter which guarantees freedom of expression b/c…*

1. **Opposing Arguments:** Explain (in detail) the two opposing arguments involved in your topic.

*- (death penalty) Some people feel that serious criminals deserve death, while other feel that the governments should not be involved in the killing of anyone, regardless of their crime.*

1. **My/Our Opinion:** What is your opinion on the topic? Your opinion should answer the guiding question and be backed by facts from your research.

*- We think that Canada should have the death penalty because…*

1. **Discussion Questions:** Come up with at least 3 open-ended discussion questions regarding your case/topic. They should focus on the Charter issue involved.

*-Does the use of the death penalty violate Charter rights?*

*-Should Gloria Taylor be granted the right to end her life?*

1. **Bibliography:** cite all sources properly - <http://wiki.ubc.ca/images/6/6f/Apastyle.pdf>

*Cernetig, M. (2009, August 11). Opinion: Crafty Campbell knew the dangers of HST. The Vancouver Sun. Retrieved from* [*http://www.vancouversun.com/*](http://www.vancouversun.com/)

***Bonus – research another country in the world that has a very different point of view/laws on this topic.***

**Assessment /40**

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|  | **Exemplary** | **Accomplished** | **Developing** | **Beginning** |
| **Completion and Format** | -All sections are complete  -report is neat and organized in a logical way | -All sections are complete, may be missing some minor information  -report is organized and neat | -Some sections are incomplete  -report is not totally organized or neat | -Many sections are incomplete  -Report is unorganized and confusing |
| **Summary** | Shows a high level of understanding of the case. Explanation is concise and very accurate | Shows a good level of understanding of the case. Explanation is detailed and mostly accurate. | Shows an average understanding of the case. Explanation lacks detail or has inaccuracies. | Shows a weak understanding of the case. Explanation has many inaccuracies. |
| **Charter and laws** | All charter sections and laws involved are explained accurately. Shows an excellent level of understanding of the conflicting laws. | All charter sections and laws involved are explained, but may be lacking some detail or accuracy. Shows a good understanding of the conflicting laws. | Most charter sections and laws are present, but some are lacking detail or accuracy. Shows an average understanding of the conflicting laws. | Many charter sections or laws are missing or not properly explained. Does not show an understanding of the conflicting laws. |
| **Opposing arguments** | Both sides of the argument are clearly explained with supporting reasons. | Both sides of the argument are explained but lacking some detail. | Both sides of the argument are mentioned but not clearly/accurately explained. | Both sides of the argument are not explained. |
| **Opinion** | Opinion clearly answers the guiding question, is well thought-out and shows a high level of understanding on the topic. | Opinion answers the guiding question. Shows a good level of understanding on the topic. | Opinion may not completely answer the guiding question. Shows some understanding of the topic. | Opinion is unclear or doesn’t answer guiding question. Shows a weak understanding of the topic. |
| **Presentation** | -organized, prepared, extremely clear and concise  -discussion questions are thought provoking and encourage discussion | -organized, good attempt at explaining  -discussion questions are thoughtful | -Lacking organization  -explanation may be unclear in parts  -discussion questions are basic | -disorganized and unclear  -discussion questions missing or irrelevant |
|  | 40 35 | 34 30 | 29 20 | 19 0 |
| **CITATION** | **This assignment will not be assessed unless a bibliography is included. Bibliography must be on a separate page with a title and follow the guidelines on** <http://wiki.ubc.ca/images/6/6f/Apastyle.pdf> | | | |

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**CHARTER CASE PRESENTATION**

1. **Guiding Question and Introduction:**

Read your guiding question to the class and introduce your topic. Be sure to clearly explain what you are going to be talking about – most students won’t have any prior knowledge about your topic, so be clear.

1. **Findings:**

Explain your findings to the class (Written Report 1-5). Do not just read off your report but summarize in simple language what you found out.

1. **Class Discussion:**

Ask your discussion questions to the class and give them 2 minutes to discuss with their groups and form a response. Encourage discussion by commenting or asking more questions.

1. **Our Opinion:**

Lastly, share your own opinion with the class.